

Partnerships, Schools and Preschools division

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Report for Mitcham Girls High School

Conducted in February 2021

Lines of inquiry

Effective school improvement planning

How effectively does the school monitor and enhance its improvement strategies and actions based on their impact on student learning?

How effectively are professional development opportunities provided to build teachers' capacity to implement actions for improvement?

The school's improvement priorities are understood by teachers and the importance of literacy across the curriculum is valued by all. Faculties have engaged with the 'sprint' model of trial, implementation and evaluation. Some faculties focused their trial strategy on site improvement plan (SIP) actions. This saw the Arts faculty developing students' vocabulary and writing skills and languages faculty developing students' articulation and pronunciation. Some faculties implemented the sprint model, but did not link it with SIP actions. All teachers and leaders are enthusiastic regarding the opportunity that the approach provides to develop their practice.

Most teachers reported that the evaluation aspect of the sprint model remains an area for development. Whilst faculties discussed the trial, after implementation the concept of accurately measuring impact on students' achievement was not highly evident. In moving this high yield approach forward, it will be



